

Summer Reading Suggestions

Encouraging Emerging and Reluctant Readers:

- **Use books that are movies.** The child can, help read/tell the story through pictures.
 - **Wordless Picture books:** have them tell the stories, and *read* what is happening.
 - **Use silly books** (Mo Willems) and do fun voices.
- **I read 3 sentences, you read 1.** I read a paragraph, you read a paragraph. I read a page, you read a page.
- **Set a realistic goal and then CELEBRATE!** After reading a book, 15 pages, 3 chapters, etc. we go get ice cream. When you read aloud for 10 minutes a night for 10 days, we go to the beach!
- **Use high interest websites** (kids.nationalgeographic), and the Google Read&Write extension to listen and follow along with the text.
- Use **audio books** that are high interest, while also reading short and easily decodable books for fluency practice. **Listen together in the car, doing dishes, cooking, or at night.**
- **Use picture books to support comprehension and encourage interest.** Often, picture books with older themes for 3-6th grade are written with complex text. **Having a student follow along with you, and fill in 1-3 known words in a sentence,** can support their tracking, fluency, and comprehension.
- Have a morning, dinner, or bedtime **Read Aloud:** seeing you as a reader and building their listening of vocabulary and text is a major step!!
Ways to evaluate a good Read Aloud book:
<http://www.readingrockets.org/article/how-choose-read-aloud-books-babies-third-graders>
- Go to <https://www.readworks.org/> and look up stories. You can search by interest, Lexile, grade, and also one's that include audio.

Finding a NEXT good book:

- Use the Library Catalog to search by **Lexile numbers to narrow down searches to readable texts.**
- **Ebooks for Edmonds School District:** know your login for the library!
<https://search.follettsoftware.com/metasearch/ui/25958/>
- Try books from the **Newberry and Caldecott Medal** lists.
- **Do a reading survey with your child:** ask a minimum of 13 questions about what they've liked/disliked about a book they've read or one they really remembered. It will help hone the search.
- Use lists on [Goodreads.com](http://www.goodreads.com). Use the "Readers also enjoyed" and "Lists with this book."
- <http://www.cbcbooks.org/book-search/>
- Check out 5 books from the library that look fun or were recommended, read the first chapter of each, and choose 1.
- Bundles for sale on Scholastic (\$20 to \$40)
<http://teacher.scholastic.com/education/products/MyBooksSummer/>
- Automatic leveling for \$9 a month, up to 4 levels. <http://www.booksthatgrow.com/>
- **Use books that are High/Low** (high interest and low readability), such as
<https://www.kaplanco.com/shop/childrens-books/high-interest-readers> or
http://www.highnoonbooks.com/HNB/HNB-List_Intro.tpl?cart=15283028017068362&

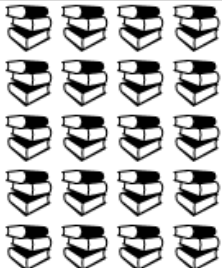


Summer Reading Programs

- Sno-Isle Libraries **Summer Reading Program**- <https://www.sno-isle.org/?pg=summerkids>
- Sno-Isle's **Summer Reading log**- <https://www.sno-isle.org/templates/summerreading/kids/reading-log.pdf>
- Barnes and Noble **Summer Reading Program**- <https://specialists.barnesandnoble.com/summerreading?summer-reading-lists-for-kids>
- Barnes and Noble's **Summer Reading Journal**- <https://dispatch.barnesandnoble.com/content/dam/ccr/pdf/2018/summer-reading/bn-summer-reading-journal.pdf?x=y>

Encouraging Reading at Home:

- Start a family **Battle of the Books** or reading challenge! When the whole family finishes – celebrate!
- **Set aside a time of day** when everyone stops to read for 15 minutes and share what you learned.
- **Play games that involve reading:** Apples to Apples, Taboo, Mad Libs, create a word version of Go Fish, etc.
- **Make a Tic-Tac-Toe game for reading:** 1 square is read in a tree, another is read under a table, or with a pet, read while sitting on a trampoline, read by water, etc.
- **Parent tips in many languages:** <http://www.readingrockets.org/article/reading-tips-parents-multiple-languages#languages>

WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
		
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.
If they start reading for 20 minutes per night in Kindergarten, by the end of 6 th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.		
WANT TO BE A BETTER READER? SIMPLY READ.		

The **more** words you know, the **more** you **grow!**

Adding new words into a child's **vocabulary** is key to preparing them to be, *and keeping them as,* successful readers!

<https://supereasystorytelling.com/awesome-adjectives-list.html>
http://bjh.dadeschools.net/assets/fry-complete_1000.pdf