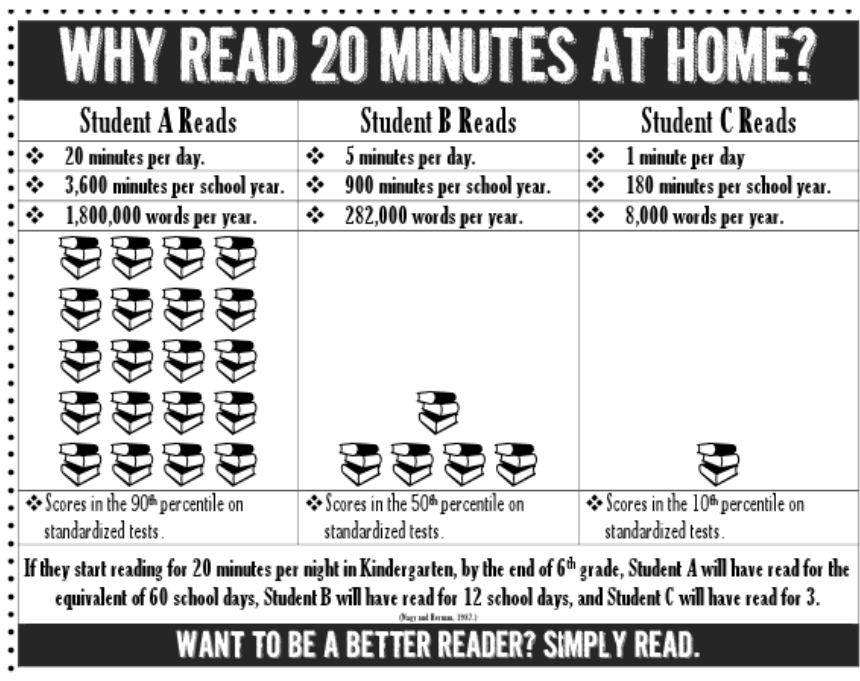


Readability – How do you know? How can you check?

1. For every 100 words, how many sentences are there? The larger the number means the sentences are short (lower reader). If there are only a few sentences, they are more complex (higher reader).
2. For every 100 words, how many syllable are there? In essence, how long are the words? The longer the words, the more challenging the text.
3. Sight words: how many words have to just be “known” without obeying phonics rules? The more sight words, the more challenging the text (sight word lists by Dolch and Fry are online).

Vocabulary and Reading are a team!



Adding new words into a child’s vocabulary is key to preparing them to be, *and keeping them as,* successful reader.

- For a student with a low or unpracticed vocabulary, lack of exposure then results in low comprehension when reading, because of the high amount of non-understood or known words. They cannot keep up with the number of

words they need to learn in a year in order to be a strong reader.

- Only 10,000 different words = 96% of the words we speak.
 - 1,000,000 different words are used in the most popular print.
 - That’s a difference of 990,000 words.
- If we only used words we commonly use in speech to write with, we would be limited to books at a 4th grade level or below.
- In print, we are exposed to 68 rare words for every 1000 we read. In prime time television, we are exposed to 23 rare words for every 1000 we hear.

The MORE (words) you KNOW, the more you will GROW!

<https://www.readnaturally.com/research/5-components-of-reading/vocabulary>

<https://supereasystorytelling.com/awesome-adjectives-list.html>